



# Malanda State School

## Explicit Improvement Agenda 2020

### W E L L B E I N G

#### DATE WITH DATA

**STUDENT AGENCY**  
The Malanda Learner

Intellectual Quotient (IQ)

#### STAFF EFFICACY

Best practice,  
every class, everyday

Connection Quotient (LQ)

#### COMMUNITY CONNECT

The Malanda Family

Emotional Quotient (EQ)

### 4 Year Plan - Improvement Work

| 2020                              | 2021                                     | 2022                                     | 2023                                     |
|-----------------------------------|--|--|--|
| Organisational Effectiveness      |  |  |  |
| Consolidation & Explicit Teaching |  |  |  |
| FNQ MAT                           | P-6 Maths Program                        | P-6 Maths Program                        | P-6 Maths Program                        |
| NAPLAN Online                     | NAPLAN Online                            | NAPLAN Online                            | NAPLAN Online                            |
| HLW Integration (preparation)     | HLW Integration                          | Online Platform Learning - SILMS         | Online Platform Learning - SILMS         |
| Reading Comprehension             | Whole school approach to differentiation | Whole school approach to differentiation | Whole school approach to differentiation |

### Consolidation of our 'Positively Remarkable' school

#### WORLD-CLASS PRACTICE

Strong AC Alignment  
Collaborative Planning  
Reading Script  
DWC  
Quality Feedback – COW Goals

#### SEARS

Allied Health  
Stakeholder engagement  
Relationships with families  
Snuggery programs

#### POSITIVE BEHAVIOUR FOR LEARNING (PBL)

PAUSE – Self-Regulation  
Weekly targeted lessons  
Student Leadership  
Be Cool, Be at School  
Chaplaincy  
Social skilling  
Cool Student Activities  
Active school travel

#### OUTWARD-FACING SCHOOL

P&C  
Partnerships – Cultural and Business Community  
External support  
Volunteers  
Transition  
Community events

