Great Results Guarantee

Under this agreement for 2014
Malanda State School will receive $85,584

This funding will be used to ensure all students in Prep to Year 2 at Malanda State School are given an accelerated start in the acquisition of foundation skills in Literacy and Numeracy.

Through this agreement, we guarantee that every student will either:

- Achieve NMS in Literacy and Numeracy in NAPLAN Year 3 from 2015-2017 OR
- That they will have an evidence-based learning plan in place to address their specific learning needs.

Specifically we aim to:

1. Increase the % of Prep-Year 2 students meeting Regional benchmarks in Reading by the end of 2014
   - Prep – 90% of students at PM Level 9
   - 50% of students at PM Level 12
   - Year1 - 90% of students at PM Level 19
   - 50% of students at PM Level 22
   - Year2 - 90% of students at PM Level 23
   - 50% of students at PM Level 27
2. Increase the % of Year 3 students achieving NMS in Reading from 95.5% to 98% by May 2015
3. Increase the % of Year 3 students in the U2B in NAPLAN Reading from 41% to 50% by May 2015.
4. Increase the % of students achieving NMS in NAPLAN Numeracy from 95.3% to 98% by May 2015
5. Increase the % of Year 3 students in the U2B in NAPLAN Numeracy from 34.9% to 50% by May 2015.

Our strategy will focus on...

- Building teacher capability:
  - In structured, systematic and effective methodology for teaching academic skills through explicit teaching (Archer and Hughes, 2011) by implementation of the FNQ Improving Teaching system
  - In the use of foundation learning programs, through coaching and mentoring, that will accelerate literacy and numeracy skills development in the early childhood years
- Fostering an accelerated start to the acquisition of literacy and numeracy skills through the implementation of structured Direct Instruction in reading and phonics and the STARS, Sound Waves and Stepping Stones programs.
- Continuous, short-term review and feedback cycles of student performance data (2 to 5 weekly).
- Having learning plans and associated intervention strategies in place for every student currently below NMS in Literacy and/or Numeracy.

Great state. Great opportunity.
Great Results Guarantee

Our school will improve student outcomes by...

- Human Resources:
  - Explicit Teaching Sustainability Coach (facilitated through restructure of teacher librarian position)
  - P-2 Lead Teacher (facilitated through purchase of an experienced senior teacher 0.4 FTE) to coach and mentor P-2 teachers in program implementation
  - Training for staff in the implementation of DI Reading – support teachers, classroom teachers and aides

- Physical Resources:
  - Phonics Program - Sound Waves
  - Reading Programs - Reading Mastery and PM Gems
  - Reading Comprehension Program - Stars
  - Benchmarking Kits - PM & Fountas and Pinnell

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<td>Human Resources</td>
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<td>Physical Resources</td>
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Patrick Mallett
Principal
Malanda State School

Dr Jim Watterston
Director-General