

Great Results Guarantee

Under the agreement for 2015
Malanda State School will receive

\$93,730*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Guarantee that every student will either:

- **Achieve National Minimum Standard (NMS) in Reading and Writing in NAPLAN for their year level** OR
- **Have an evidence-based learning plan in place to address their specific learning needs.**

Specifically we aim to:

- Increase the percentage of students at or above the NAPLAN NMS from 95.5% in 2013 Year 3 Reading to 98% in 2015 Year 5 Reading
- Increase the percentage of students at or above the NAPLAN NMS from 95.2% in 2013 Year 3 Writing to 97% in 2015 Year 5 Writing
- Have a minimum of 80% of Prep to Year 2 students achieve the school's benchmark reading levels (ie: *Prep – PM L9; Yr 1 – PM L19; Yr 2 – PM L25*) by the end of the 2015 school year

Our strategy will be to

- increase teachers' repertoire of effective strategies for teaching text processing and comprehension
- improve Student:Teacher ratios during early years literacy lessons to allow for targeted learning
- better prepare and support teacher aides to consolidate student learning in literacy
- develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better)
- provide focused and intensive teaching for those students requiring additional support to demonstrate year-level achievement standards *and* build teacher capability in (i) determining the different year-level curriculum some students require and (ii) developing and successfully implementing ambitious but achievable individual curriculum plans
- access appropriate resources and build teacher capability to use technology to differentiate and improve learning

Our school will improve student outcomes by

Action	Cost (from GRG funding)
• appointing a Lead Teacher to coach, mentor and build capability of teachers of Prep to Year 2	Achieved through flexible use of allocated staffing
• employing additional skilled teacher aides to support classroom teachers during literacy sessions (upskill them by enabling their engagement with online professional development modules)	\$24,500
• upskilling teachers - providing TRS to enable teachers/leaders to engage in collaborative data inquiry, collegial classroom visits and professional conversations	\$23,400

Great Results Guarantee



<ul style="list-style-type: none"> monitoring and working with teachers to develop personal learning goals for specific students, to plan differentiated lessons (or, if necessary, individual curriculum plans) and to measure and reflect on their impact 	\$ 11,700
<ul style="list-style-type: none"> investing in technology, digital resources and IT services to support and enhance delivery of literacy lessons and to track individual student progress across Prep to Year 6 to inform differentiated planning and resourcing 	Digital resources \$19,000 IT services \$6,500
<ul style="list-style-type: none"> upskilling teachers in the use of OneSchool so that all teachers are using the developmental maps, individual curriculum plans, differentiation placemats and class dashboard functionality 	Achieved through staff professional development programs
<ul style="list-style-type: none"> purchasing additional reading resources to support delivery of differentiated lessons 	\$8,630

Andrea Manley
Principal
Malanda State School

Dr Jim Watterston
Director-General
Department of Education, Training and
Employment