Snapshot report

Under the agreement for 2014 Malanda State School received $77 026

Our full 2014 agreement can be found here: https://malandass.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

Building teacher capability:

- in structured, systematic and effective methodology for teaching academic skills through explicit teaching (Archer and Hughes, 2011) by implementation of the FNQ Improving Teaching system
- in the use of foundation learning programs, through coaching and mentoring, that will accelerate literacy and numeracy skills development in the early childhood years
- Fostering an accelerated start to the acquisition of literacy and numeracy skills through the implementation of the STARS, Sound Waves and Stepping Stones programs.
- Continuous, short-term review and feedback cycles of student performance data – 5 weekly.
- Having learning plans and associated intervention strategies in place for every student currently below NMS in Literacy and/or Numeracy.

Human Resources:

- Explicit Teaching Sustainability Coach (facilitated through restructure of teacher librarian position)
- P-2 Lead Teacher (through purchase of an experienced senior teacher 0.4 FTE) to coach and mentor P-2 teachers in program implementation
Great Results Guarantee

- Purchase of additional teacher aide time to support literacy/numeracy intervention and guided reading
- Professional development for staff in the teaching of Reading – support teachers, classroom teachers and aides

**Physical Resources:**

- Purchase of PM Reading materials to support Guided Reading P-Yr 2
- Purchase of Benchmarking Kits - *PM & Fountas and Pinnell* to accurately monitor student progress
- Purchase of mobile LED multi-touch screen to enhance consolidation sessions in Prep
- Purchase of portable sound field system to improve acoustics and increase focus of students in early childhood classrooms
- Reading Comprehension Program- *Stars* (existing resource)
- Phonics Program- *Sound Waves* (existing resource)